

Collaborative Conference for Student Achievement

KOURY CONVENTION CENTER | GREENSBORO, NC

CHAMPIONS for STUDENT SUCCESS



March 20-22, 2017



PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction :: Office of the Deputy Superintendent

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SBE MISSION: The State Board of Education will use its constitutional authority to lead and uphold the system of public education in North Carolina.

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NC DEPARTMENT OF PUBLIC INSTRUCTION

Mark Johnson, State Superintendent :: 301 N. Wilmington Street :: Raleigh, North Carolina 27601-2825

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CONFERENCE GREETINGS



Dear Conference Participants,

Welcome to the 2017 Collaborative Conference for Student Achievement. We are so pleased you are joining us this year as educators from across the state gather to learn, share, and grow. Our conference theme of “Champions for Student Success” encompasses all attendees this year as we strive each day to build a promising future of fulfillment and purpose for the students of North Carolina.

Highlights of this year’s event include student-led concurrent sessions, a student keynote panel, nationally recognized Title I schools, poster sessions, and nationally recognized speakers ready to share their passion for education. As you select sessions take advantage of the time as you join your peers to reflect on the lessons learned by others, engage in professional dialogue, and consider how to enhance your practice. We want you to return to your schools, districts, and organizations renewed and energized. Your passion will result in a better learning experience for the students and adults you serve each day.

Entering the education profession is a calling and a passion. We are grateful for your dedication and commitment to your students and colleagues. For each tear you wipe away, for each small word of encouragement you share, for each late night you work to make lessons meaningful, for each moment you lift up and support your peers – we express our sincere appreciation. You are the reason students feel a sense of worthiness, purpose, and significance in life.

Grow as a professional during your time at this year’s CCSA. Prepare to return next year for a new conference experience. In March 2018 NCDPI will bring together the excitement and passion of two impactful, state level conferences – the Home Base Symposium and the Collaborative Conference for Student Achievement. We are excited to share this expanded learning and networking opportunity with our educational peers around the state.

Please see any member of the leadership team below to let us know how we can make your learning experience more enjoyable.

Thank you,

Julie Malcolm, *CCSA Committee Lead*

Dede Addy, *CCSA Administrative Assistant*

Helga Fasciano, *Co-Leadership Team*

Fay Gore, *Co-Leadership Team*

Dr. Cynthia Martin, *Co-Leadership Team*

Dr. Yvette Stewart-Mackey, *Co-Leadership Team*



CONFERENCE APP DIRECTIONS



The CCSA Committee is pleased to introduce our conference app this year. Through this exciting tool, participants will be able to access the schedule of all sessions, customize their daily choices, learn about exhibitors, Tweet their experiences, provide immediate session feedback, and connect with other attendees. We encourage you to accept the offer of automatic push notifications to facilitate receiving real-time updates and highlights of special conference features. We hope this tool will enhance your experience at CCSA.

Downloading the Conference App

SMARTPHONES OR IPADS

- Download the app at:
<https://get.eventedge.com/ccsa17/>
- Once download is complete, open the app.
- Enter the email address provided at registration
- Click "Get Started" and you are ready to use the app

OR

- On your device, go to App Store (apple users) or Google Play Store (android users)
- Search for "CCSA 2017"
- Touch "Get" and/or "Install"
- Once download is complete, open the app.
- Enter the email address provided at registration
- Click "Get Started" and you are ready to use the app

WEB-BASED VERSION FOR COMPUTERS, SMARTPHONES, OR TABLETS

- Go to this website:
<https://client.eventedge.com/ccsa17/webapp/index.php>
- Enter the email address provided at registration
- Click "Get Started" and you are ready to use the app

App Help Desk

Our conference app help desk will be located in Colony near our registration area. Please note the app help desk schedule:

Sunday, March 19, 2017 4:00 p.m. – 7:00 p.m.

Monday, March 20, 2017 8:00 a.m. – 9:30 a.m.
11:30 a.m. – 12:45 p.m.
4:00 p.m. – 7:00 p.m.

Tuesday, March 21, 2017 7:00 a.m. – 9:30 a.m.
11:30 a.m. – 12:30 p.m.
4:00 p.m. – 6:00 p.m.

Wednesday, March 22, 2017 . . . 7:00 a.m. – 8:30 a.m.

NOTE: The CCSA 2017 app functions similarly on smartphone, tablet, or computer. You will be able to view the same content whether you choose to access the app through your iPhone, iPad, Android, or computer.

SUNDAY INFORMATION DESKS SCHEDULE

ALL INFORMATION DESKS will be open from 4:00 p.m. - 7:00 p.m. to assist participants who choose to arrive on Sunday, March 19, 2017.

Registration	Colony
Presenter Desk	Colony
Technology Desk	Desk V
Facilitator Desk	Desk VI
App Help Desk	Colony

GENERAL INFORMATION



SESSIONS

Attendees are given an official registration badge which serves as an entrance ticket to all sessions, including luncheons and evening events. For security purposes, this badge should be worn at all times.

Opening and General Sessions will be held in Guilford Ballrooms A, B, and C with entry through E and F.

Concurrent, Poster, and Focus Sessions will be held in various rooms throughout the Koury Convention Center and the Sheraton Greensboro Four Seasons. Consult the app, the NCDPI website, or program booklet for detailed information and specific locations of sessions.

FOCUS SESSIONS: Interactive three-hour sessions that allow for a deeper understanding, exploration, and interaction with the session content. A fifteen minute break has been built into presentation time.

CONCURRENT SESSIONS: Interactive and engaging 90-minute sessions on a variety of educational CCSA strand session topics.

POSTER SESSIONS: 20-minute research-focused sessions on topics relevant to education reform and student achievement followed by 10 minutes of audience questions and interaction. These presentations will be scheduled in a room with up to three research presentations during a concurrent 90-minute session. Typical poster session presenters are IHE faculty or graduate students.

Please consult App or website for detailed descriptions and information. Refer to at-a-glance pages for specific room and time of all daily sessions.

INTERNET USAGE

Due to the wireless capacity of the hotel, participants can only be connected to **ONE** wireless device (i.e. **ONE** laptop, iPad, or smartphone). Closing a laptop/iPad or a smartphone doesn't disconnect it. Please manually disconnect all other devices from the Internet. **DO NOT USE HOT SPOTS.**

Participants staying at the hotel should use the login provided at check-in. Non-hotel participants should use the login code provided in the at-a-glance document

INTERNET CODE: CC317 (uppercase letters only)

SPECIAL SERVICES

If you have requested a special meal, please be sure to notify your server. Elevator access is posted on the map at the back of this program book. If assistance is needed please notify hotel staff or the conference registration booth. Closed captioning will be available during luncheons and the Education Forum.

SESSION MATERIALS

Presentation files and handouts provided by presenters can be accessed through the conference app and on the CCSA website. Hard copies may be available based on presenter preference.

INDIVIDUAL SESSION EVALUATIONS

Your feedback is requested for each session you attend throughout the conference. This information will help the planning committee to ensure an engaging and relevant professional development event. Please complete an evaluation of each session through our CCSA app. Please see section entitled Conference App Directions for information on how to download the app on your smartphone, tablet, or laptop.

ONLINE COMPREHENSIVE CONFERENCE SURVEY

Within one week of the conclusion of the conference, attendees will receive an email directing you to complete an online survey to share your overall impressions of this year's event. **You will need your registration number to complete the survey.** Certificates of attendance will be available to print at the completion of this online conference survey.

RENEWAL CREDIT

Attendees are responsible for obtaining prior approval from their school/school system for attending the conference. Participants who attend the entire conference will receive a Certificate of Attendance for 15.5 contact hours. This certificate should be presented to your local staff development coordinator for awarding credit. Certificates of attendance will be available to print at the completion of the online comprehensive conference survey. The data collected will help determine the effectiveness of the conference and provide insight into how to prepare for future conferences.

COURTESY REMINDERS

- Concurrent and focus sessions are designed to allow ample opportunity for discussion and questions. Please create a culture where dialogue is welcomed.
- Please turn cell phones and laptops to mute during sessions.
- The seating capacity of each concurrent session will vary depending on the room arrangement and size. We ask your cooperation in abiding by these capacities to ensure participants' safety and compliance with fire codes. If the session is filled, please attend an alternate session.
- NCDPI Staff will be available throughout the conference to assist you. Please feel free to ask for help when needed.
- Due to the wireless capacity of the hotel, participants can only be connected to **ONE** wireless device (i.e. **ONE** laptop, iPad, or smartphone).

MONDAY
3/20/2017

Highlights

General Session & Luncheon | 12:00 - 2:00 pm | Guilford Ballroom A,B,C,E,F

Aric Bostick | FIRED UP Success!!



Aric Bostick is a former high school teacher and coach with a message and best-selling book that are transforming the climate of schools across the country. He is changing the culture of every organization that buys into the fact that it can truly get, be, and stay “FIRED UP” for life, for its students, and for all those it serves! Attendees will learn how to implement his seven strategies and make an action plan to implement into their daily lives. *Warning!!! There will be laughing, sharing, and interacting with everyone in the audience.*

2:30 - 4:00 pm | Guilford D | Aric Bostick Concurrent Session

Want more leaders on your campus? Learn how to facilitate your own HERO ON DUTY Leadership Training for your students, teachers, and parents! This 100% interactive workshop will teach school and district leaders team building activities they can use to facilitate their own leadership training for teachers, students and parents!

Student-Led Sessions

2:30 - 4:00 pm | Blue Ashe | Mendenhall Middle and Sun Valley High

Students Speak Up on Student Engagement and Student Success (Joint Session)



STUDENT PRESENTERS: *Sun Valley:* Ruchi Patel, Ally Jones, Elyanna Smith, Cameron Maddox
Mendenhall: Dominick Bontempo, Carmen Dale, Taylor Harris, Emma Meisinger, Santiago R'mah
TEACHER MENTORS: Anthony M. Hagans and Sonya Robinson

2:30 - 4:00 pm | Victoria B | Northeast Academy for Aerospace and Advanced Technologies



Project-Based Learning and the Progress of the NEAAAT Times

STUDENT PRESENTERS: Destiny Cook, Joseph Brentjens, Ky Grant, Michelle Valladeres, Ty’Ron Chesson, Chloe Jensen, Caleb Williams, Makayla Cisneros
TEACHER MENTOR: Debra Rook

NEW! Education Forum | 4:30 - 6:00 pm | Guilford D

What does “education innovation” look like in NC? Come engage in a dialogue with other NC educators, our nationally known panelists and educational advocates about what we are doing to challenge the status quo and expand our ideas ‘at scale’ for the greatest statewide impact on our students. Hosted by the Public School Forum, this session will include a live panel and the opportunity to interact through several social media networks, including Twitter and Facebook Live.



MONDAY AT-A-GLANCE

Information Desks

Registration:	Colony	8:00 am – 5:00 pm
Presenter Desk:	Colony	
Technology Desk:	Desk V	
Facilitator Desk:	Desk VI	
App Help Desk:	Colony	8:00 am – 9:30 am 11:30 am – 12:45 pm 4:00 pm – 7:00 pm

Exhibitors

Coffee with Exhibitors:	3rd Floor Prefunction Area	8:00 am – 10:00 am
Exhibitor Demos	(see Exhibitor Demo Schedule on p. 17)	8:20 am – 9:30 am
Showcase:	3rd Floor Prefunction Area	11:30 am – 12:00 pm 2:00 pm – 2:30 pm 4:00 pm – 4:30 pm

Concurrent Sessions

Please see p.8 or consult App for room and time of all sessions	10:00 am – 11:30 am 2:30 pm – 4:00 pm
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General Session and Luncheon

12:00 pm – 2:00 pm | Location: Guilford Ballroom A, B, C, E, F (Conference Badge Required)
Dr. Nancy Barbour, Director, District and School Transformation, Presiding

Convening and Opening Comments	Dr. Nancy Barbour
Greetings	Mark Johnson State Superintendent
Inspirational Moment	Dr. James Ellerbe Transformation Coach, District and School Transformation

LUNCH

Student Showcase	Cardinal Choir Creedmoor Elementary School of the Arts, Granville County Schools
Introduction of Speaker	Julie Malcolm CCSA Committee Lead, District and School Transformation, NCDPI
Featured Speaker	Aric Bostick "FIRED UP Success!"
Announcements	Julie Malcolm
Closing Comments	Dr. Nancy Barbour

MONDAY, MARCH 20

	CONCURRENT SESSIONS • 10:00 AM – 11:30 AM	CONCURRENT SESSIONS • 2:30 PM – 4:00 PM
ARROWHEAD	1. There is Literacy: Then There's Disciplinary Literacy! – <i>Michelle McLaughlin</i>	28. Focus on Instruction: Flipping the Principal Meeting – <i>Kelley Johnson</i>
AUDITORIUM I	2. A Whole Child Approach to Health and Academic Success – <i>Ellen Essick</i>	29. Can I Just Teach Already?! Accomplish More in the Classroom! – <i>Cherisa Zafft</i>
AUDITORIUM II	3. Ensuring Daily Doses of Disciplinary Literacy – <i>Allison Ormond</i>	30. {CANCELLED} Leading a Culture of Change – <i>Steve Lassiter</i>
AUDITORIUM III	4. MTSS from Theory to Practice: Making Meaning of the Work – <i>Ceretha Mitchell</i>	31. Decoding the EDTPA'S Impact on the Classroom – <i>Sarah Cannon</i>
AUDITORIUM IV	5. I AAM'S Collaborative Initiative Session – <i>Lakeisha Hill</i>	32. "Lit! Investigations:" Collision of Texts and Comprehension – <i>Tiona Pinkney</i>
AUGUSTA	6. iRead eText: Teaching Digital Reading Strategies – <i>Sharon Kolling-Perin</i>	33. Effective Behavior Management & Discipline Practices – <i>Heather Stewart</i>
BILTMORE	7. Using Shared Documents to Develop Literacy Skills – <i>William Ringer</i>	34. Got a Problem?! ... NCVPS Has a Solution! – <i>Catrina Parker</i>
BLUE ASHE	8. Middle School CTE! It's Academic! – <i>Lee O'Neal</i>	35. { STUDENT-LED } Students Speak Up on Student Engagement and Student Success – <i>Mary Lou Baker</i>
CEDAR A	9. Do We Have To Work in Groups? – <i>Hannah Brooks</i>	36. Does PBL Really Work? – <i>Hannah Brooks</i>
CEDAR B		37. In Pursuit of Equity, Character, and Excellence – <i>Darrick Pettiford</i>
CEDAR C	10. Safecracking the Brain for Easy Access to Hard Skills! – <i>Katie Garner</i>	38. Supporting Girls of Color and Rethinking School Discipline – <i>Roxann Sykes</i>
GRANDOVER EAST	11. Check Out the NC Check-Ins! – <i>Jaime Kelley</i>	39. Virtual Career Readiness: Get Primed for Innovation – <i>Mia Murphy</i>
GRANDOVER WEST	12. Demystifying Dyslexia: Breaking Down Barriers – <i>Lynne Loeser</i>	40. STEM for All: Equity and Accessibility – <i>Sarena Fuller</i>
GUILFORD D	13. This is Not Your Momma's Summer Camp – <i>Carrie Little</i>	41. { FEATURE } Want more leaders on your campus? Learn how to facilitate your own HERO ON DUTY Leadership Training for your students, teachers and parents! – <i>Aric Bostick</i>
GUILFORD G	14. Top 10 Free Websites for Immediate Classroom Use – <i>Bobbie Lequire</i>	
HERITAGE	15. Engineering is Elementary: Let's Focus on STEM! – <i>Amy Bradley</i>	42. What is the Impact of the Kindergarten Entry Assessment? – <i>Cynthia Dewey</i>
IMPERIAL E	16. Genre Studies and Writing Across the Disciplines – <i>Lucy Steele</i>	
MEADOWBROOK	17. Equity in Education: Understand, Believe, and Intervene – <i>Brooksie Broome</i>	43. Curate Creative Research Scholars in the Classroom – <i>Kelly Williamson</i>
OAK A		44. Personalized Learning, Technology and Engagement Strategies! – <i>Joan Colalillo</i>
OAK C	18. Data, Just Part of Good Teaching – <i>Kristy Stephenson</i>	45. Utilizing Data to Impact Beginning Teacher Support – <i>Monica Shepherd</i>
PEBBLE BEACH	19. Leading With Character: Nurturing the Culture of Your School – <i>Justyn Knox</i>	46. Creating "Comprehenders": Oral Language and Early Literacy – <i>Kimberli McWhirter</i>
PINEHURST	20. Mathematics for All: Equity, Identity, and Math Success – <i>Lisa Ashe</i>	47. Technology: The Road to Equal Access and Success in Education – <i>Sarah McManus</i>
SANDPIPER	21. Maintaining Educators through Mentorship – <i>Linda Perry</i>	48. The Impact of Peer Mentoring on Student Engagement – <i>Tommy Cox</i>
TANGLEWOOD	22. How Real Teachers Use Technology to Teach the Whole Child – <i>Polly Westfall</i>	49. Effective Vocabulary Instruction in 5 Easy Steps – <i>Ellen Edmonds</i>
TIDEWATER	23. Principal Coaching and Critical Conversations – <i>Kimberly Simmons</i>	50. Beyond the Bathrooms: Creating Supportive, Inclusive Schools – <i>Susanne Schmal</i>
TURNBERRY	24. Using Text Sets To Promote Collaborative Learning – <i>Adrienne Bynum</i>	51. Talk It Out: Ways to Get Our Students Talking Productively – <i>Blake Johnson</i>
VICTORIA A	25. Globalizing Your Perspective, Classroom, and School – <i>Charle LaMonica</i>	52. Web Your Way to Creating Digital Webquests & Virtual Field Trips – <i>Scott Grumelot</i>
VICTORIA B	26. Becoming Civil Rights Ready – <i>Shannon Baker</i>	53. { STUDENT-LED } Project Based Learning and Progress of the NEAAAT Times – <i>Debra Rook</i>
VICTORIA C	27. Transform Professional Development for Digital Integration – <i>Theresa Perry</i>	54. Teaching Elementary Health: Integration is the Key – <i>Burt Jenkins</i>

Featured Presenter Sessions

8:30 - 9:30 am | Guilford G



Dr. C.J. Huff
Community Engagement 2.0

C.J. Huff is the retired superintendent of Joplin Schools in Joplin, Missouri. He is the founder of the national not-for-profit Bright

Futures USA, and he currently spends his time sharing his unique experiences and expertise to broadly influence state and national education policy as a consultant and public speaker.

It's all about relationships! Come hear about the experiences of this presenter's work with school communities across the nation who have taken bold steps to engage the community in supporting the education of youth. Participants will leave this session with a firm understanding of the Bright Futures Framework and proven strategies to help your schools tap into the time, talent, and treasure of your community to build sustainable systems of support and create new opportunities for kids.

10:30 - 11:30 am | Guilford D



Dr. Chance W. Lewis
No More Excuses

Dr. Chance W. Lewis is the Carol Grotnes Belk Distinguished Professor of Urban Education at the University of North Carolina

at Charlotte and the Executive Director of the University of North Carolina at Charlotte's Urban Education Collaborative.

This powerful session will move educators beyond excuses as to why students of color (i.e., African American males) cannot achieve in their classrooms. Specifically, you will understand the impact of low teacher expectations and unfair discipline practices on college readiness and learn how to properly utilize culturally relevant pedagogy to bring state standards to life in the classroom using interactive exercises based on real state standards in major academic content areas.

General Session & Luncheon | 12:00 - 2:00 pm | Guilford Ballroom A,B,C,E,F

Profiles of Student Success: Educating the Whole Child

STUDENT PRESENTERS:



Destiny Cook
Northeast Academy
for Aerospace and
Advanced Technology



Seth Schenall
Martin Millennium
Academy



Luke West
Dunn Middle School

TEACHER: Michael Bonner, Second Grade Teacher, South Greenville Elementary

While reading, writing, science, math, and social studies are still critically important in schools, they alone are insufficient for student success. We must be committed to educating the whole child by ensuring that all students who enter our schools are healthy, safe, supported, challenged, and engaged. During this keynote session, you will have the pleasure of hearing from an elementary teacher who models the whole child tenets in his classroom. Additionally, we will hear from three middle school students who will share their experiences in schools that reflect the whole child tenets.

Student-Led Sessions

10:00 - 11:30 am | Blue Ashe | Rocky Mount Preparatory School

Changing Directions Through Student Engagement



STUDENT PRESENTERS: Asjah Savage, Dianna Pittman, Teshiyah Demery, Marissa Simmons, Myracle Gonzalez, Caleb Thomas, Tomea' Demery, Kyla Marion, Mykiah Williams, J'Nya Johnson, Angela Nettles, Jada Lynch, Rykkeal Harrison, Alasia Royce, Shermya Clark

TEACHER MENTORS: Anthony M. Hagans and Sonya Robinson

2:30 - 4:00 pm | Blue Ashe | Martin Millennium Academy

A Plant, a Church, and a Beehive: Redefining Site-Based Learning



STUDENT PRESENTERS: Amari Battle, Emma Edwards, Tatiana Hyman, Arely Nieto-Oviedo, Xzavion Pitt

TEACHER MENTORS: Jayme Hall, Richard Joyner, Charmayne Smith, Keith Parker, Maya Pittman

PRINCIPAL MENTOR: Keith Parke

Spotlight Sessions

8:00 - 9:30 am | Heritage | National Blue Ribbon Schools

Davis Drive Elementary and Morrisville Elementary

10:00 - 11:30 am | Heritage | National Title I Distinguished School

Union Elementary

2:30 - 4:00 pm | Heritage | National Blue Ribbon Schools

Bald Creek Elementary, Jay M. Robinson Middle, and Early College at Guilford

The National Blue Ribbon Schools Program Recognizing Great American Schools Since 1982

recognizes public and private elementary, middle, and high schools based on their overall academic excellence or their progress in closing achievement gaps among student subgroups.

The National Title I Association has been recognizing examples of superior Title I school programs since 1996. Fifty-four U.S. schools have been named 2016 National Title I Distinguished Schools.

TUESDAY AT-A-GLANCE



Information Desks

Registration:	Colony	7:00 am – 5:00 pm
Presenter Desk:	Colony	
Technology Desk:	Desk V	
Facilitator Desk:	Desk VI	
App Help Desk:	Colony	7:00 am – 9:30 am 11:30 am – 12:30 pm 4:00 pm – 6:00 pm

Exhibitors

Coffee with Exhibitors:	3rd Floor Prefunction Area	7:30 am – 10:00 am
Showcase:	3rd Floor Prefunction Area	9:30 am – 10:00 am 11:30 am – 12:00 pm 2:00 pm – 2:30 pm 4:00 pm – 5:30 pm
Exhibitor Demos (see Exhibitor Demo Schedule on p. 17)		4:15 pm – 5:30 pm

Focus Sessions

Please see p.12 or consult App for room and time of all sessions 8:00 am – 11:30 am

Concurrent Sessions

Please see p.12 or consult App for room and time of all sessions 8:00 am – 9:30 am
10:00 am – 11:30 am
2:30 pm – 4:00 pm

Poster Sessions

Auditorium I 8:00 am – 9:30 am
10:00 am – 11:30 am
2:30 pm – 4:00 pm

General Session and Luncheon

12:00 am – 2:00 pm | Location: Guilford Ballroom A, B, C, E, F (Conference Badge Required)

Dr. Lynne Johnson, Director, Educator Effectiveness, Presiding

Convening and Opening Comments Dr. Lynne Johnson

Greetings William Cobey
Chairman, NC State Board of Education

Inspirational Moment Michael Taranto
Elementary Instructional Coach, District and School Transformation

LUNCH

Student Spotlight Fay Gore
Section Chief, K-12 Social Studies

Recognition of CCSA Committee and Interns Julie Malcolm

Spotlight on 2018 Teaching and Learning Conference Julie Malcolm & Dr. Maria Pitre-Martin

Announcements Julie Malcolm

Closing Comments Dr. Lynne Johnson

Dance

8:30 pm – 11:30 pm | Location: Guilford E, F

	FOCUS SESSIONS • 8:00 AM – 11:30 AM	CONCURRENT SESSIONS • 8:00 AM – 9:30 AM
ARROWHEAD	55. Decision Making Process for Students with Significant Cognitive Disabilities – <i>Amanda Danks</i>	
AUDITORIUM I		{ POSTER SESSIONS } 61. School Counselors Addressing the High School Graduation Gap – <i>Crystal Gray</i> 62. Role of the School Counselor in Closing the Discipline Gap – <i>Katherine Hobbs</i> 63. Promoting Teacher Growth Through Action Research – <i>Mandy Taylor</i>
AUDITORIUM IV		64. Accountability Under ESSA – <i>Karen Hoeve</i>
AUGUSTA	56. Using Reading 3D Data to Make Instructional Decisions – <i>Karla Casteen</i>	
BILTMORE	57. Research Skills in a Digital World – <i>Tericia Eller</i>	
BLUE ASHE		
CEDAR A		65. Classroom Technology to Introduce Computer Science and STEM – <i>Mark Samberg</i>
CEDAR B		66. Getting to the Root of It... in Less Than 5 Minutes Per Day – <i>Kimberly Perry-Sanderlin</i>
CEDAR C		67. Remixing Reading Strategies for Gifted Learners – <i>Shauna Martin</i>
GRANDOVER WEST		68. What is NC Star? – <i>Alessandro Montanari</i>
GUILFORD D		69. NC Student Surveys – <i>Jennifer DeNeal</i>
GUILFORD G		70. { FEATURE } Community Engagement 2.0 – <i>CJ Huff</i>
HERITAGE		71. { SPOTLIGHT } National Blue Ribbon Schools – <i>Chip Mack</i>
IMPERIAL A		72. MTSS and NCStar: How I Wonder What You Are – <i>Anna Lankford</i>
IMPERIAL B		73. Math NC Check-Ins: Next Steps – <i>Josh Griffin</i>
IMPERIAL C		74. Coherence: Understanding The Progression – <i>Jeff Crayton</i>
IMPERIAL D		75. Developing a Positive Dynamic Atmosphere – <i>Sonya Rinehart</i>
IMPERIAL E	58. Aligning Instruction in English Language Arts – <i>Lisa McIntosh</i>	
IMPERIAL G		76. Anchors Away! Elevating the Essentials in ELA – <i>Shanita Anderson</i>
MEADOWBROOK		
OAK A		
OAK B		77. Thinking Made Visible: Supporting Our Youngest Writers – <i>Kimberli McWhirter</i>
OAK C		78. Gamification in the Classroom – <i>Douglas Price</i>
PEBBLE BEACH	59. “Moving Forward” – <i>Craig Tucker</i>	
PINEHURST		79. Flipping the Classroom – <i>Karen McPherson</i>
SANDPIPER		80. Opportunity of a Lifetime: Career and College Promise – <i>Demond “De” McKenzie</i>
TANGLEWOOD		81. D = Determined – <i>Michelle White</i>
TIDEWATER	60. Best Practices in Writing – <i>Keri Bartholomew</i>	
TURNBERRY		82. Total Collaboration with OneNote and Class Notebook – <i>Lloyd Spruill</i>

CONCURRENT SESSIONS • 10:00 AM – 11:30 AM	CONCURRENT SESSIONS • 2:30 PM – 4:00 PM
	104. Minecraft: Education Edition – <i>Dennis Perks</i>
{ POSTER SESSIONS } 83. Pre-Service Teacher Beliefs and Influential Diversity Course – <i>Marisa Scott</i> 84. Growing a Global Collaborative STEM Project – <i>Debra Hall</i>	{ POSTER SESSIONS } 105. A Brief History of Special Education from 1960-2017 – <i>Harold Griffin</i> 106. Theme Related Study, Actively Engaging Learning Concepts – <i>Sarah Kim</i>
85. Leveraging the NC Digital Learning Plan – <i>Maria Pitre-Martin</i>	107. ACEC Level System - Making it Work for Us! – <i>Susan Brigman</i>
	108. Incorporating SeeSaw into Your Literacy Station – <i>Chevon Cherry</i>
	109. Supporting Student Achievement with Diversity and Inclusion – <i>Robert Crouch</i>
86. { STUDENT-LED } Changing Directions Through Student Engagement – <i>Anthony Hagans</i>	110. { STUDENT-LED } A Plant, a Church, and a Beehive: Redefining Site-Based Learning – <i>Keith Parker</i>
87. A Whole Child Approach: Voices from the Field – <i>Leslie Simmons</i>	111. Math Interventions that Work! – <i>Allison Landry</i>
88. Take a Selfie-Pose for the Lead Role! – <i>Saysha Carter</i>	112. NC AIG Booster Shots: Just-in-Time PD Support for All – <i>Stephanie Cyrus</i>
	113. NCVPS Culture Cafe Serves Up Some Goodies – <i>Ellen Hart</i>
89. Mastery and Beyond with the NC Digital Learning Competencies – <i>Sarah Cardwell</i>	114. Poverty: Research to Practice – <i>Loretta Marshall</i>
90. { FEATURE } No More Excuses: The Impact of Culturally Relevant Instruction, Low Teacher Expectations, and Unfair Discipline Practices on College Readiness – <i>Chance Lewis</i>	115. Foldables for Literacy Learning in All Subject Areas – <i>Karen Sumner</i>
91. Exploring the English Language Arts Standards – <i>Julie Joslin</i>	116. Let's Build an Effective Beginning Teacher Induction Program – <i>Chena Flood</i>
92. { SPOTLIGHT } National Title I Distinguished Schools – <i>Amy Herlihy</i>	117. { SPOTLIGHT } National Blue Ribbon Schools – <i>Linda Kidd</i>
93. Insightful EVAAS Uses for District Administrators – <i>Deanene Deaton</i>	118. Insightful EVAAS Uses for School Administrators – <i>Greg McKnight</i>
94. Standards for Creating High Quality Professional Learning – <i>Lisa Amerson</i>	119. Digital Citizenship and the DLCs – <i>Kathy Parker</i>
95. Fostering Global Awareness: Classroom Connections – <i>Jessica Garner</i>	120. Show Me Your Aces: Implementing a School-wide Writing Tool – <i>Shauna Martin</i>
	121. Reading and Writing in Mathematics – <i>Kitty Rutherford</i>
	122. Serving Students with Different Abilities in NCVPS Courses – <i>Sherry Bell</i>
96. From At-Risk to Resilient: Fostering Student Success – <i>Ruby Bell</i>	123. Intentional Advising in Cooperative Innovative High Schools – <i>Isaac Lake</i>
	124. Back to the Basics: A Crash Course for ELA Teachers – <i>Tracey Simpson-Gardner</i>
97. Effective and Efficient Tools for CCR System-Wide Implications – <i>Marchelle Horner</i>	125. Together We Can Make a Difference: SECU in NC Classrooms! – <i>Kelli Holloway</i>
98. Leveraging Misconceptions in Math – <i>Garron Gianopulos</i>	126. Dynamic Word Walls – <i>Donna Kenestrick</i>
99. Navigating the District Portal in NCStar – <i>Alessandro Montanari</i>	127. The New Math Classroom – <i>Derek McCoy</i>
	128. Leading and Achieving Your Wildly Important Goals – <i>Lesley Eason</i>
100. Integrating Social Studies: It's Elementary! – <i>Phylisha Sanders</i>	129. Fostering Global Awareness: NCEES Connections – <i>Helga Fasciano</i>
101. NCVPS - Where Every Student is a Champion – <i>Jen Currin</i>	130. Re-energizing the 90-Minute Block Schedule – <i>April Spencer</i>
102. NCWiseOwl: New and Improved Just for You – <i>Jennifer Northrup</i>	131. Learning in the Middle – <i>Mandy Taylor</i>
	132. A Literacy Look at the North Carolina Teacher Evaluation – <i>Abbey Whitford</i>
103. Empowering Environments to Grow – <i>Raymond Barnes</i>	133. Building Scientific Vocabulary: From Concept to Definition – <i>Jami Inman</i>

Closing Session and Luncheon/CCSA Annual Champion Awards
12:00 - 2:00 pm | Guilford Ballroom A, B, C, E

The Marvin R. Pittman Champions for Education Awards



The Marvin R. Pittman Champions for Education Award honors individuals who demonstrate an extraordinary commitment to student success, who exemplify leadership in education, and who have made a significant impact on students in NC. The purpose of the award is to share our collective belief in the power of public education and to celebrate everything that is right about our local schools and the people who make it so. The Department of Public Instruction recognizes these individuals yearly during the Collaborative Conference for Student Achievement (CCSA). The categories are:

- Teachers (Certified K-12 Teachers or Instructional Leaders)
- School Administrators (Principals, Assistant Principals)
- District/Support Staff (Central Office Personnel, Mid-Level Administrators, or any Certified/Non-Certified Non-Instructional Staff Member)
- Volunteers (Parent, Business, Non-Profit Organization, Local Education Board Member)

———— 2017 Recipients ————

TEACHERS:



Jeffrey Griffin
Radio Broadcasting Teacher
The Career Center
Winston-Salem, NC



Amanda Fisher
CTE Teacher
West Johnston High
Benson, NC

ADMINISTRATOR:



Nicholas Shosho
Principal
Cardinal Charter
Cary, NC

DISTRICT/SUPPORT STAFF:



Judy McLaughlin
K-12 Intervention Specialist
Newton-Conover
City Schools
Newton, NC

VOLUNTEER:



Nick Sojka
School Board Attorney
Hoke County Schools
Raeford, NC



Spotlight Session | 10:00 - 11:30 am | Heritage

State Board of Education Global-Ready Schools

These schools effectively implemented systems and structures (processes) to support global readiness and student achievement.

Featured Schools: Harrisburg Elementary School, Harris Road Middle School, Carolina Forest International Elementary School, Clyde A. Erwin High School, and East Mecklenburg High

Presenter: Tripp Aldredge

WEDNESDAY AT-A-GLANCE



Information Desks

Registration: Colony 7:00 am – 12:00 pm
Presenter Desk: Colony
Technology Desk: Desk V
Facilitator Desk: Desk VI
App Help Desk: Colony 7:00 am – 8:30 am

Exhibitors

Coffee with Exhibitors: 3rd Floor Prefunction Area 7:30 am – 8:00 am
Showcase: 3rd Floor Prefunction Area 9:30 am – 10:00 am

Focus Sessions

Please see p.16 or consult App for room and time of all sessions 8:00 am – 11:30 am

Concurrent Sessions

Please see p.16 or consult App for room and time of all sessions 8:00 am – 9:30 am
10:00 am – 11:30 am

Poster Sessions

Auditorium II 8:00 am – 9:30 am

Closing Session and Luncheon CCSA Annual Champion Awards

12:00 pm – 2:00 pm | Location: Guilford Ballroom A, B, C, E (Conference Badge Required)
Dr. Maria Pitre-Martin, Chief Academic and Digital Learning Officer, Presiding

Greetings and Opening Comments Dr. Maria Pitre-Martin

Inspirational Moment Shanita Anderson
Secondary ELA Instructional Coach, District and School Transformation

LUNCH

Student Showcase: "Pitch Please – A Cappella" Northwood High School
Chatham County Schools

Honoring Marvin Pittman Debora Williams
CCSA Chair, Retired

The Marvin R. Pittman Champions for Education Awards Dr. Yvette Stewart-Mackey
Assistant Director, Educator Effectiveness

Recognizing Debora Williams Julie Malcolm

Closing Comments Julie Malcolm

	FOCUS SESSIONS • 8:00 AM – 11:30 AM
AUGUSTA	134. School Improvement - Designing a Professional Development – <i>Frances Harris-Burke</i>
BILTMORE	135. Diving Deep into Content through Mini-PBLS – <i>Debra Rook</i>
GRANDOVER WEST	136. Making Connections between NCStar and MTSS – <i>Amy Jablonski</i>
IMPERIAL E	137. Understanding the Process for Successful Student Outcomes – <i>Carmella Fair</i>
MEADOWBROOK	138. More than Meets the Eye – <i>Shanta Lightfoot</i>
PEBBLE BEACH	139. Classroom Management: Building a Culture for Success – <i>Michael Taranto</i>

	CONCURRENT SESSIONS • 8:00 AM – 9:30 AM	CONCURRENT SESSIONS • 10:00 AM – 11:30 AM
ARROWHEAD	140. SLAM! Poetic Art and Advocacy – <i>Kimberly Lane</i>	167. Co-Teaching and Collaborating to Meet the Needs of ELL & EC – <i>Julie Bost</i>
AUDITORIUM I	141. Read to Achieve Impact Study: Early Results – <i>Trip Stallings</i>	168. College and Career, Are We on Track? – <i>Curtis Sonneman</i>
AUDITORIUM II	{ POSTER SESSIONS } 142. “Effective” Math Teachers and African-American Math Identity – <i>Marcus Green</i> 143. Equity, Equality and Reform in Contemporary Education – <i>Marquis Grant</i> 144. Digital Classroom Communication: What Talk Should We Talk? – <i>Eric Rowe</i>	169. Silver Valley was a “D” – <i>Christy Slate</i>
AUDITORIUM III	145. Creating a Formative Culture for Continuous Improvement – <i>Jenna McKeel</i>	170. Data Driven Grouping for Student Reading Success – <i>Carrie Piner</i>
AUDITORIUM IV	146. Testing and Accountability 101 – <i>Tammy Howard</i>	171. The McKinney-Vento Act: Ensuring Academic Success – <i>Patricia Lentz</i>
BLUE ASHE	147. Imagine the Possibilities with Google Drawings – <i>Caroline Godwin</i>	172. Increasing Career Readiness for Students – <i>Carol Short</i>
CEDAR A	148. Technology is Key in Learning K-3 – <i>Angela Herd</i>	173. Cultural Responsiveness for Diverse Learners – <i>Effie McMillian</i>
CEDAR B	149. Engage Students with Peer-Provided Support – <i>Crystal Pullen</i>	
CEDAR C	150. Futuristic Curricula Blueprint: Tomorrow’s Learning Today – <i>Cassandra Williams</i>	
GRANDOVER EAST	151. Digital Tools for Connecting with Parents – <i>Christy Barham</i>	
GUILFORD F	152. NC K-3 Formative Assessment Process: Kindergarten Entry – <i>Amy Scrinzi</i>	174. Designing Effective Science Lessons Using IPA and 3E – <i>Tabitha Miller</i>
GUILFORD E	153. Implementing a Global Studies Initiative – <i>Tripp Aldredge</i>	
HERITAGE		175. { SPOTLIGHT } State Board of Education Global-Ready Schools – <i>Tripp Aldredge</i>
IMPERIAL A	154. Insightful EVAAS Uses for Classroom Teachers – <i>Kirstin Morrison</i>	176. Disciplinary Literacy and Citizenship – <i>Roxanne Friday</i>
IMPERIAL B		177. District MTSS Implementation – <i>Elizabeth Curry</i>
IMPERIAL C	155. Introduction to Disciplinary Literacy in the High School – <i>Nick Winstead</i>	178. { CANCELLED } Formative Assessment in a Flash – <i>Lisa Neal</i>
IMPERIAL D	156. Math MTSS – Why Students Struggle in Math: The Untold Story – <i>Robert Collins</i>	179. ELA Wired: Exploring the ELA Standards Using Technology – <i>Kristi Day</i>
IMPERIAL G	157. Results the Right Way! Influencing Teams to Success – <i>Chaunte Garrett</i>	180. Aligning Needs and PD: Stop Shooting in the Dark! – <i>Emily Buchanan</i>
OAK A		181. Pre-K - Grade 3: Why it Matters – <i>Carla Garrett</i>
OAK B	158. Embracing the Struggle – <i>Denise Allen</i>	
OAK C	159. Enhancing Students’ Writing Skills Using Educational Legos – <i>Lois Hart</i>	182. Closing the Feedback Loop with Google Apps – <i>Al McArthur</i>
PINEHURST	160. The Daily Five for Instructional School Leaders – <i>Dixie Abernathy</i>	183. Build Math Justifications to Develop Strong Math Thinkers – <i>Tammy DeHart</i>
SANDPIPER	161. Literacy and Equity: Culturally Sustaining Practices – <i>Teresa Bunner</i>	184. Empowering Students and Teachers through Coaching – <i>Sarah Coombs</i>
TANGLEWOOD	162. Bringing the World into the Classroom – <i>Kimberly Perry-Sanderlin</i>	185. Reflect, Reboot, Read: Reading Camp for Grades 1-3 – <i>Mia Johnson</i>
TIDEWATER		186. Discovering Digital Programs for ESL Learners – <i>Katie Gardner</i>
TURNBERRY	163. Optimizing PowerSchool for Maximum Operational Outcomes – <i>Dan Gwaltney</i>	187. Champion with IPADS – <i>Sarah Emmerich</i>
VICTORIA A	164. Science with a Bang!—Science Demos and Safety – <i>Sharon Beck</i>	188. Academic Language: Shifting Our Students’ Futures – <i>Hannah Smith</i>
VICTORIA B	165. “Turning Traditional Learning on its Head.” – <i>Janice Swoope</i>	189. School Mental Health Guide for Educators – <i>Yvonne Smith</i>
VICTORIA C	166. Preparing EC Students and Families for Transition – <i>Daya Patton</i>	190. Reaching Students with Disabilities - Instructional Strategy – <i>Gina Smith</i>

EXHIBITOR DEMO SCHEDULE

	MONDAY • 8:20 AM – 8:50 AM	MONDAY • 9:00 AM – 9:30 AM	TUESDAY • 4:15 PM – 4:45 PM
AUDITORIUM IV	Sanford Harmony at ECU	Learning A-Z	ReadyRosie
TIDEWATER		Waterford Institute	ACT
TANGLEWOOD	Tools for Life	Microsoft in Education	eScholar
SANDPIPER	i-LEADR	iLearn Math	Pearson Education
ARROWHEAD	Think!	Lightspeed Technologies	
HERITAGE	Amplify	PowerSchool	
TURNBERRY		Classworks	Renaissance Learning
BLUE ASHE		Curriculum Associates	
AUDITORIUM II		Pearson	

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Waterford Institute Booth #21

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i-LEADR Booth #22, 23

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Amanda Goulds
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National Geographic Booth #24

Kate Norton
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McGraw-Hill Education Booth #25

Kedrick S Lewis
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Fluent / Microsoft in Education Teacher Ambassador Program Booth #26

Lloyd Spruill
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Learning A-Z Booth #27

Marie Phillips-McKeeman
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Progress Testing Booth #28

Laura Bresko
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Jonathan Smith
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Home Base Website Feedback Booth #29

Diane Dulaney
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Jamie Woodlief
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eScholar Booth #30

Elissa Seto
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Karen Addesso
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PowerSchool Group LLC Booth #31

Dan Gwaltney
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State Employees' Credit Union Booth #32

Killian Moya
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ACT, Inc. Booth #33

Marchelle Horner
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Spirit Monkey, LLC Booth #34

Lisa deBonoPaula
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Michelle Graves
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Teacher Created Materials Booth #35

Anna Lavelle
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Tools for Life Booth #36

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Center for Supportive Schools Booth #37

Joyce C. Loveless
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William H. Sadlier, Inc Booth #38

Loren Breland
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Steve Breland
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Houghton Mifflin Harcourt - Assessments Booth #39

Sue Rawls
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AEA - Representing Triumph Learning/Coach and Abrams Learning Trends Booth #40

Jeff Alman
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Anne Alman
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World View, UNC-Chapel Hill Booth #41

Julie Kinnaird
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NAEP

Booth #42

Andrea Faulkner
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Center for the Collaborative Classroom Booth #43

Angie Blake
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Okapi Educational Publishing, Inc. Booth #44

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Bill Eastman
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Human Art Publishing Booth #45

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Vivian Slade
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Lightspeed Technologies Inc Booth #48

Glenn Davenport
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Proven Learning Booth #49

Gary Fleck
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Sanford Harmony at East Carolina University Booth #51

Dr. Vivian Covington
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Curriculum Associates Booth #52, 53

Robbie Woody
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Julia McCombs
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Norma Jewelry and Accessories Booth #54

Norma Ramnath
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Jackie Ramnath

CONFERENCE COMMITTEE



CONFERENCE PLANNING COMMITTEE

Dede Addy, District and School Transformation.	Administrative Assistant
Lisa Amerson, Educator Effectiveness.	Scheduling and Presenters
Steve Beachum, Safe and Healthy Schools Support	Transportation and Equipment
Emma Braaten, Digital Teaching & Learning.	Scheduling and Presenters
Jody Cleven, Educator Effectiveness	Champions Awards, Intern Coordinator
Jill Darrough, Digital Teaching & Learning	Facilitator Team, Evaluations
Tericia Eller, Educator Effectiveness.	Champion Awards
Helga Fasciano, K-12 Curriculum and Instruction	Planning Leadership Team
Keith Flynn, District and School Transformation	Conference App
Fay Gore, K-12 Curriculum and Instruction	Planning Leadership Team
Carolyn Guthrie, K-3 Literacy.	Scheduling and Presenters
Connie Joyner, Digital Teaching & Learning	Hospitality
Ken Kitch, Federal Program Monitoring & Support	Spotlight Sessions
Justyn Knox, K-12 Curriculum and Instruction	Student Sessions
Jody Koon, Office of Early Learning	Scheduling and Presenters
Linda Lay, Career and Technical Education	Communication, Graphics, and Signage
Freda Lee, Federal Program Monitoring & Support	Exhibitors and Presenters
Julie Malcolm, District and School Transformation	Committee Lead
Yanisha Mann, Digital Teaching and Learning	Facilitator Team
Cynthia Martin, Educator Effectiveness	Planning Leadership Team
Dreama McCoy, Exceptional Children Division	Facilitator Lead
Reno Palombit, Career & Technical Education	Student Performers and Twitter Channel Manager
DeLea Payne, Educator Effectiveness	Facebook Channel Manager/App Help Desk
Jennifer Sims, Exceptional Children Division	Registration Coordinator
Joe Simmons, Exceptional Children Division	Equipment
Andrew Sioberg, Educator Preparation	Marketing and Communications
Yvette Stewart-Mackey, Educator Effectiveness	Planning Leadership Team
Melinda Tomlinson, Exceptional Children Division	Facilitator Team
Craig Tucker, Office of Charter Schools	Intern Coordinator
Loretta Wilson, Office of the Deputy Superintendent	Exhibitor Coordinator

REGISTRARS

Jennifer Sims, Exceptional Children
Amy Betsill, Academic Services and Instructional Support
Rick Klein, Academic Services and Instructional Support
Shelby Snead, Exceptional Children

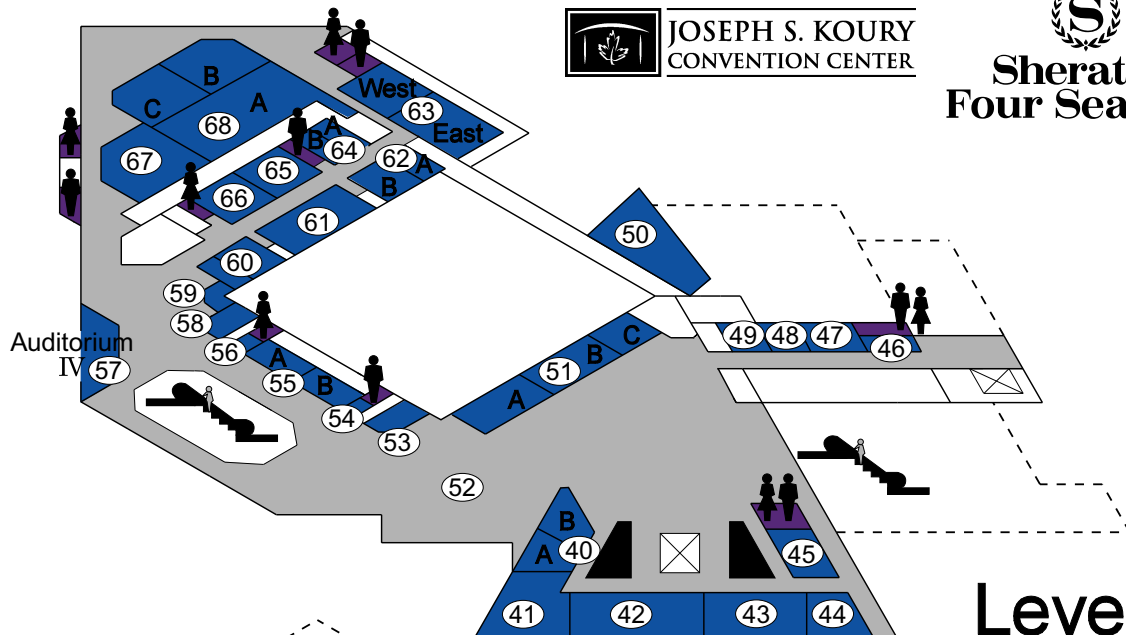


#CCSA17

Make sure to tweet your conference
photos and conversations!

Level 3

- 40 Heritage
- 41 Olympia
- 42 Turnberry
- 43 Pinehurst
- 44 Bear Creek
- 45 Marsh Harbour
- 46 Edgewood
- 47 Meadowbrook
- 48 Links
- 49 McCormick
- 50 Sawgrass
- 51 Colony
- 52 Prefunction Area III
- 53 Riverdale
- 54 Oyster Bay
- 55 Arrowhead
- 56 Eastmoreland
- 57 Auditorium IV
- 58 St. Andrews
- 59 Torrey Pines
- 60 Pebble Beach
- 61 Edinburgh
- 62 Augusta
- 63 Grandover
- 64 Tidewater
- 65 Sandpiper
- 66 Tanglewood
- 67 Blue Ashe
- 68 Victoria Ballroom



JOSEPH S. KOURY
CONVENTION CENTER

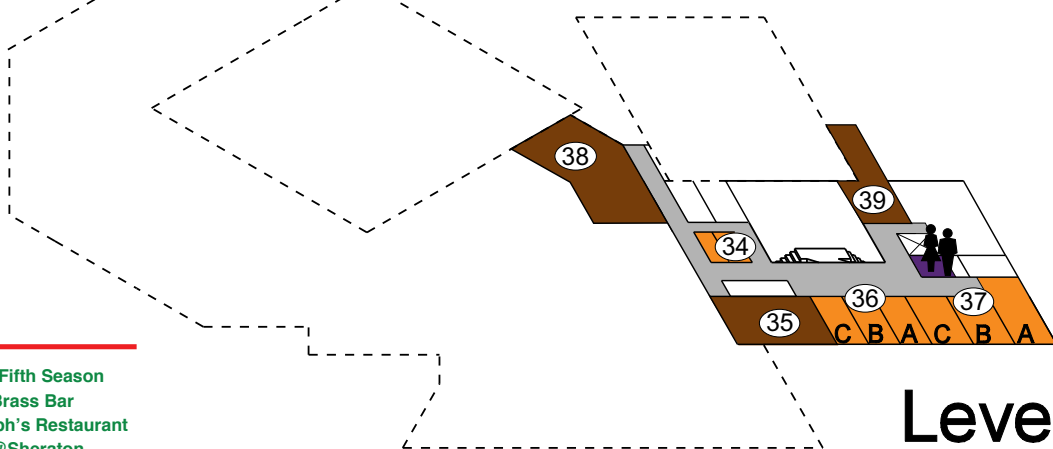


Sheraton
Four Seasons

Level 3

Level 2

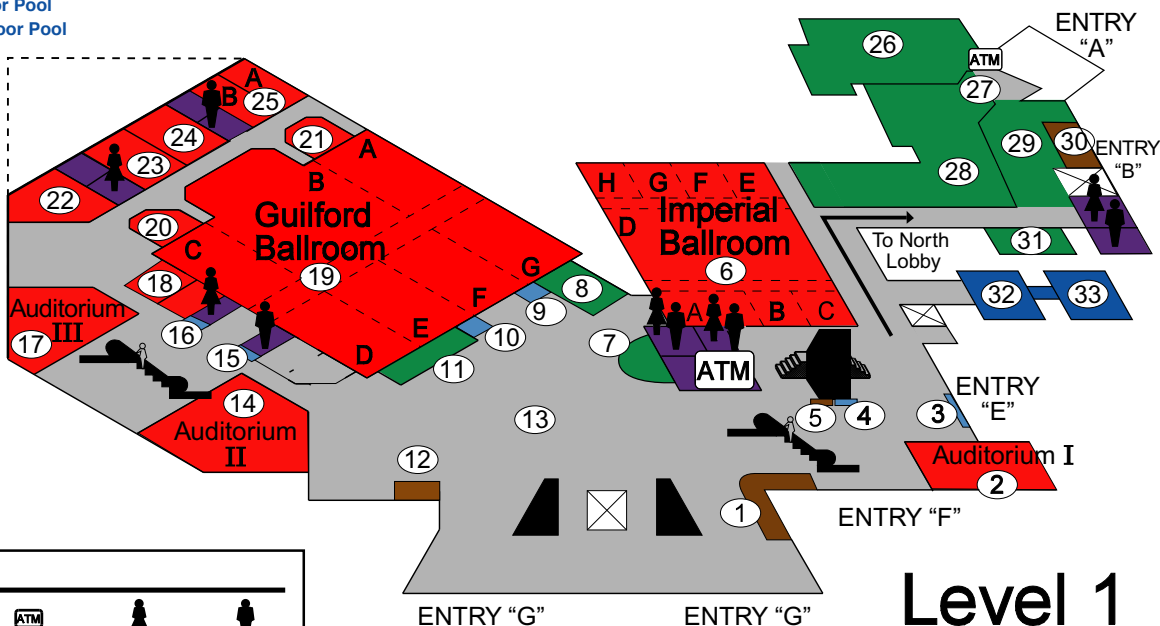
- 34 Birch
- 35 Reservations
- 36 Oak
- 37 Cedar
- 38 Sales and Catering
- 39 Fitness Center



Level 2

Level 1

- 1 Hotel Registration
- 2 Auditorium I
- 3 Convention Desk I
- 4 Convention Desk II
- 5 Concierge
- 6 Imperial Ballroom
- 7 The Bar Down Under
- 8 Skylite Café
- 9 Convention Desk III
- 10 Convention Desk IV
- 11 Café Espresso
- 12 Gift Shop
- 13 Prefunction Area I
- 14 Auditorium II
- 15 Convention Desk V
- 16 Convention Desk VI
- 17 Auditorium III
- 18 Cardinal
- 19 Guilford Ballroom
- 20 Carolina
- 21 Gate City
- 22 Old North
- 23 Blandwood
- 24 Morehead
- 25 Biltmore
- 26 Club Fifth Season
- 27 The Brass Bar
- 28 Joseph's Restaurant
- 29 Link@Sheraton
- 30 Administration
- 31 The Connection Bar
- 32 Indoor Pool
- 33 Outdoor Pool



Symbols

- ELEVATORS
- ESCALATORS
- STAIRS
- AUTOMATED TELLER MACHINE
- WOMEN'S RESTROOM
- MEN'S RESTROOM